

Comparing and ordering fractions – activity

- i - Hand out fraction cards.
 - ii - Ask children to put the fractions in ascending order (from least to most).
 - iii - Challenge children to defend the way they ordered the fractions.
 - At first, have them explain their ideas by using models.
 - length (Cuisenaire rods, folded paper strips, ...)
 - area ("pie" pieces, rectangles, grids)
 - When using the number line, encourage the use of referents.
 - Encourage the language of fractions.
- ◇ – Extension: Give students a pair of fractions to compare. The task is to find as many good explanations for their choice as possible. (This task can also serve as an assignment or an assessment.)
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