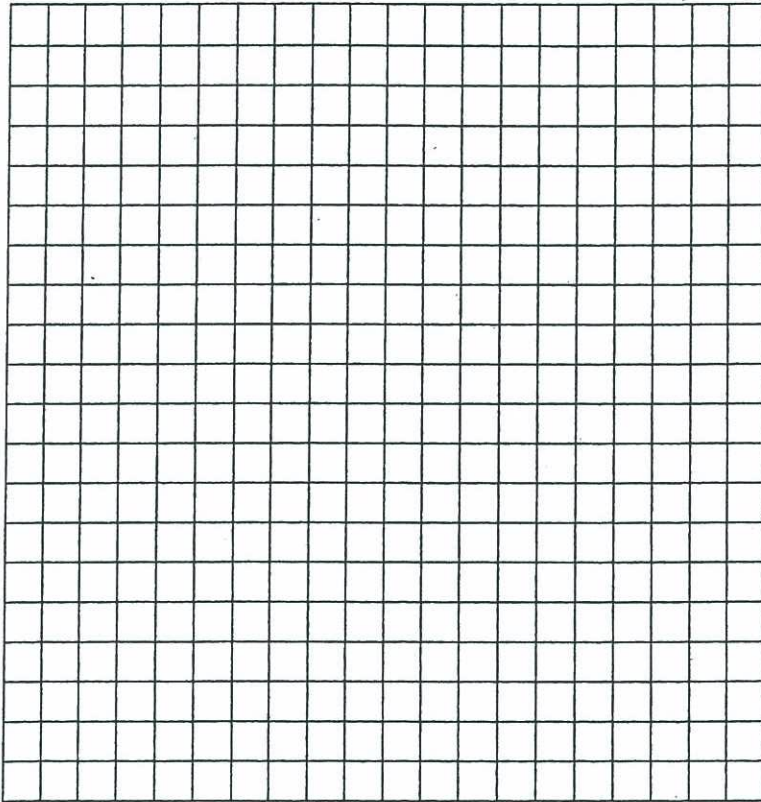


Graph



Algebraic equation: _____

“nth” value:

Patterns

The following process flows from the concrete to the pictorial to the symbolic. It is therefore important to “walk” students through it.

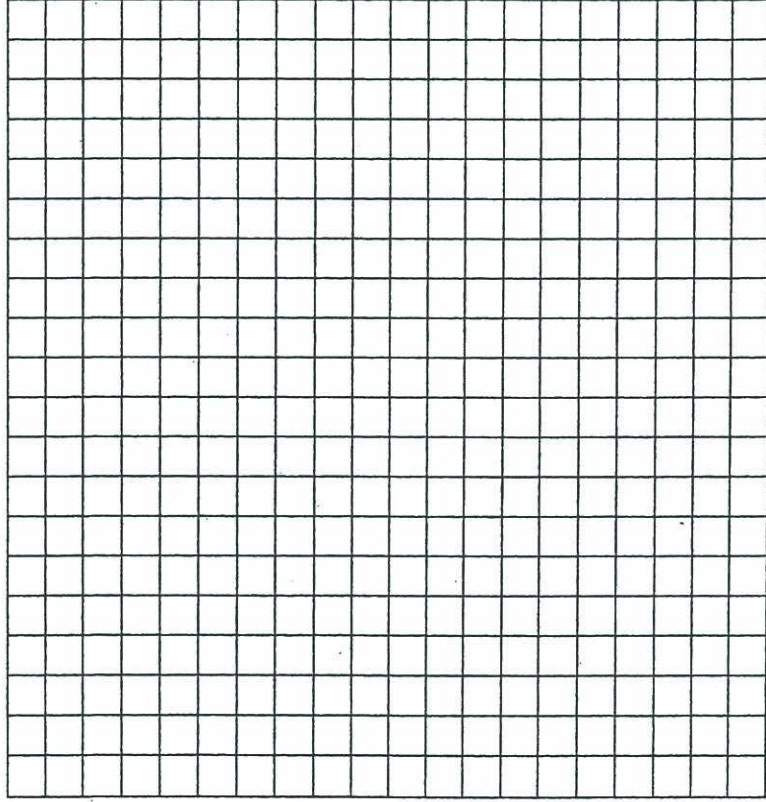
- i – Construct and extend a pattern.
- ii – Represent a pattern pictorially.
- iii – Describe the pattern (using informal algebraic language).
- iv – Develop a chart.
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