

Strategies for Assessment *for* Learning:

A. *Giving Descriptive Feedback:*

1. Rate a cookie according to assigned rating scale
 - ❖ Letter Grade
 - ❖ Percentage
 - ❖ Out of 10
 - ❖ Descriptive words/phrases

Discuss which one would focus on improving student's learning?

B. *Co-constructing Criteria:*

1. "What does a good math classroom look like?"

Write words or phrases on the strips of paper. Sort and categorize the strips into 3-5 groups and label with a title.

2. "What does student engagement look like in a math classroom?"

- Use a Y-chart to brainstorm – what does it sound like(hear), what does it look like (see), what does it feel like?
- Re-phrase and copy sentences onto chart paper to use in classroom.
- Add or revise criteria throughout the year.

Effective Stems

I saw....

I heard...

How can...

Ineffective Stems

Good work.

Fix that.

Try harder.