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***Blackline Masters***

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## Evidence of Learning

Name \_\_\_\_\_

Date \_\_\_\_\_

Key word(s) or concept(s) from unit, theme, or inquiry.

Explain or define \_\_\_\_\_

Draw or represent to show what you know about \_\_\_\_\_

List five facts about \_\_\_\_\_

Write two new questions from your inquiry.

What struck you about your learning during this theme/inquiry?

## Student-Parent-Teacher Conference Record

Student \_\_\_\_\_ Term \_\_\_\_\_

School \_\_\_\_\_

Strength upon Which to Build	Areas to Develop

Action Plan		
The student's learning goals for Term ____ are:		
The student will:	The teacher will:	The parent(s) will:

Signature

Signature

Signature

## Record-Keeping Form (For Grade 6 to Senior 4 Assessments)

Student \_\_\_\_\_ Term \_\_\_\_\_

Subject/Unit Topic \_\_\_\_\_

Curricular Connections \_\_\_\_\_

Learning Outcomes, Strands, Clusters, or Competencies	Assessments					
	Formative			Summative		
				Performance Task(s)		
				Comments		
Criteria	Met (M)	Not Yet Met (NY)	Developing	Below	At	Above
•						
•						
•						
•						
			<b>Final Mark</b>			