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Interpersonal

Children who are noticeably people oriented and outgoing, and do their learning cooperatively in groups or with a partner. Interpersonal intelligence is the capacity to detect and respond appropriately to the moods, motivations and desires of others. Information Processing Code = Nonverbal and Verbal Social Cues.

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Naturalist

Children who love the outdoors, animals, field trips. More than this, though, these students love to pick up on subtle differences in meanings. The traditional classroom has not been accommodating to these children. Naturalist intelligence is the ability to recognize and categorize plants, animals and other objects in nature. Information Processing Code = Sensory Information.

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Existentialist

Children who learn in the context of where humankind stands in the "big picture" of existence. They ask "Why are we here?" and "What is our role in the world?" They want to know why what they are studying is important in the "bigger picture". This intelligence is seen in the discipline of philosophy. Existentialist intelligence is the sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why do we die, and how did we get here.

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### Bodily/ Kinesthetic

Children who experience learning best through activity: games, movement, hands-on tasks, and building. Body/Kinesthetic intelligence is the ability to control one's body movements and to handle objects skillfully. Information Processing Code = Tactile Information.

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### Musical/ Rhythmic

Children who learn well through songs, patterns, rhythms, instruments and musical expressions. If you can remember the words to a song better than a poem, you know what this kind of learning is like! Musical/Rhythmic intelligence is the ability to produce and appreciate rhythm, pitch and timbre. Information Processing Code = Tones.

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### Intrapersonal

Children who are especially in touch with their own feelings, values and ideas. They may tend to be more reserved but they are actually quite intuitive about what they learn and how it relates to themselves. Intrapersonal intelligence is the capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes. Information Processing Code = Feelings and Perceptions.

Visual/  
Spatial

Children who learn best visually and organizing things spatially. They like to see what you are talking about in order to understand. They enjoy charts, graphs, maps, tables, illustrations, art, puzzles, and costumes-anything eye catching. Visual/Spatial intelligence is the capacity to think in images and pictures, to visualize accurately and abstractly. Information Processing Code = Images.

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Verbal/  
Linguistic

Children who demonstrate strength in the language arts; speaking, writing, reading and listening. These students have always been successful in traditional classrooms because their intelligence lends itself to traditional teaching. Verbal/Linguistic intelligence is the capacity to develop verbal skills and sensitivity to the sounds, meanings and rhythms of words. Information Processing Code = Language.

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logical/  
Mathematical

Children who display an aptitude for numbers, reasoning and problem solving. This is the other half of the children who do well in traditional classrooms where teaching is logically sequenced and students are asked to conform. Logical/Mathematical intelligence is the ability to think conceptually and abstractly, and capacity to discern logical or numerical patterns. Information Processing Code = Numbers and Patterns.

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