

## FNCF 5 Year Strategic Plan Overview Dec 15.16

YEAR I 2015-2016 PRELIMINARY PHASE	YEAR II 2016-2017 CONSULTATION PHASE	YEAR III 2017-2018 DEVELOPMENT PHASE	YEAR IV 2018-2019 PILOT PHASE	YEAR V 2019-2020 IMPLEMENTATION PHASE
<ul style="list-style-type: none"> <li>✓ Establish working group within MFNERC to provide curriculum information</li> <li>✓ Complete an environmental scan for relevant resources</li> <li>✓ Research and review previous efforts relating to First Nations curriculum development</li> <li>✓ Research indigenous frameworks and planning models for curriculum development</li> <li>✓ Call for local resources</li> <li>✓ Complete an annotated bibliography of MFNERC resources</li> <li>✓ Create a 5 year strategic plan</li> <li>✓ Draft a communication strategy for FNC</li> <li>✓ Complete first draft of FNCF</li> <li>✓ Establish an FNCF Review Team</li> </ul>	<ul style="list-style-type: none"> <li>• Finalize and implement FNCF communication strategy</li> <li>✓ Facilitate regional information sessions on draft FNCF to education leaders</li> <li>✓ Revise FNCF from regional data</li> <li>• Facilitate regional information sessions on draft FNCF to language groups                             <ul style="list-style-type: none"> <li>○ participants to nominate community members to serve on a 'Curriculum Development Working Group'</li> </ul> </li> <li>• Conduct individual community information sessions on draft FNCF</li> <li>• Develop a draft curriculum guide outline                             <ul style="list-style-type: none"> <li>○ develop <i>curriculum</i> outline</li> <li>○ develop FNCF scope and sequence from outline</li> <li>○ develop a curriculum guide development process/template for guiding 'Curriculum Development Working Group'</li> </ul> </li> <li>• Begin researching, vetting, and selection of instructional resources to include in FNCF tool kits</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to conduct individual community information sessions on draft FNCF</li> <li>• Finalize a curriculum guide outline                             <ul style="list-style-type: none"> <li>○ scope &amp; sequence of 4 pillars</li> <li>○ template or staged process to support curriculum guide development with 'Curriculum Development Working Group'</li> </ul> </li> <li>• Convene and facilitate 4 <i>Curriculum Development Working Group</i> sessions                             <ul style="list-style-type: none"> <li>○ each nation will decide how to further develop the curriculum guide for their nation</li> </ul> </li> <li>• Continue to develop FNCF                             <ul style="list-style-type: none"> <li>○ identify resources</li> <li>○ clarify terminology</li> <li>○ develop glossary</li> <li>○ identify instructional strategies and teaching methods</li> </ul> </li> <li>• Complete instructional resource tool kits for FNCF</li> <li>• Develop a Pilot Model</li> <li>• Identify staff training strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Begin MFNERC staff training on FNCF</li> <li>• Call out for pilot participants</li> <li>• Select pilot participants</li> <li>• Train pilot schools' staff</li> <li>• Monitor/support/evaluate /document schools' piloting of curriculum</li> <li>• Revise curriculum guides and tool kits per pilot evaluation recommendations</li> <li>• Publish FNCF, curriculum guides, and supporting toolkit documents</li> <li>• Revise FNCF <i>Communication Strategy for Implementation</i></li> </ul>	<ul style="list-style-type: none"> <li>• In-service/train teachers to implement curriculum</li> <li>• Distribute FNCF, curriculum guides and resources</li> <li>• Implement First Nations curriculum in all schools</li> <li>• Monitor schools' implementation of curriculum</li> <li>• Support schools' efforts to implement curriculum</li> </ul>