

### Kindergarten Week 1 Learning Experiences Chart

Curriculum Area	Learning Experience Name	Materials	Description	Link for Reference (if necessary)
<b>Science</b>	1. Bubble snake	Plastic water bottle (empty), cloth (sock), rubber band, dish soap and water	Cut the plastic bottle in half. Take the top half and attach a sock to the bottom or use a cloth and a rubber band. Dip the cloth end in a mixture of dish soap and water. Blow through the spout!	<a href="https://www.messylittlemonster.com/2015/07/make-bubble-snake-blower-kids.html?m=1">https://www.messylittlemonster.com/2015/07/make-bubble-snake-blower-kids.html?m=1</a>
	2. Find the colors	Random objects around the home or outdoors	To play this game say “who can find the color___?” Encourage and assist children in finding an object of that color.	
<b>Numeracy</b>	1.Washing dishes	Sink, water, dish soap, dishes	Wash the dishes with the child, group dishes together by type. Count how many of each with the children. (5 spoons, 7 cups, 2 pans)	
	2.Sticks and shapes		Gather sticks and use them to build different shapes. (triangle, square, rectangle) Talk about how many sides are on each shape. Bonus- Problem	

			solve and find a way to make a circle.	
<b>Social Studies</b>	1. Landmarks		Go for a walk and point out landmarks in the community. (school, river, lake, family members homes etc. )	
	2. Pictures for school	Paper, crayons/pencil/markers	Draw a picture for a staff member of the school and talk about what their job is at the school.	
<b>Literacy</b>	1. Who took the cookie?	Song lyrics;  Who took a cookie from the cookie jar? ____ took a cookie from the cookie jar, who me?, yes you, not me, then who? _____	Sing chant with children, repeat with different names	<a href="https://www.youtube.com/watch?v=OzKY5YHnOTg">https://www.youtube.com/watch?v=OzKY5YHnOTg</a>
	2. What's going to happen?	A story book	Read a story to the child and before turning the page as them to explain what will happen next	
<b>Physical Education</b>	1. Head, shoulders, knees and toes	Song lyrics;  Head, shoulders, knees and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. Eyes, ears, mouth and noes. Head, shoulders, knees and toes, knees and toes.	Sing the song and point to body parts.	<a href="https://www.youtube.com/watch?v=ZanHgPprl-0">https://www.youtube.com/watch?v=ZanHgPprl-0</a>

	2. Red light, green light	Rules of the game; Green means go!- run Yellow means slow!- walk Red means stop!- freeze	Call out different "lights"	
<b>Arts</b>	1. DIY shakers	Toilet paper roll Duct tape Rice/beads/beans Crayons/markers	Encourage the child to decorate the toilet paper roll. Tape one end of the toilet paper roll shut. Pour in rice/beads/beans. Tape the other end shut. Shake, shake, shake!	<a href="http://www.salsapieproductions.com/2014/05/diy-maracas.html?utm_source=feedburner&amp;utm_medium=email&amp;utm_campaign=Feed:+blogspot/sAKK+(Salsa+Pie)">http://www.salsapieproductions.com/2014/05/diy-maracas.html?utm_source=feedburner&amp;utm_medium=email&amp;utm_campaign=Feed:+blogspot/sAKK+(Salsa+Pie)</a>
	2. Window art	Washable markers Cloth Dish soap and water Paper (if you do not have washable markers)	Allow the child to fill the window with pictures using the washable markers. When the child is finished and you want the window clean, wash it off using a cloth and dish soap and water. If you do not have washable markers, tape a piece of paper to the window for the child to draw on.	
<b>Learning Every Day (Laundry)</b>	1. Sizes	Clothes going in or out of the laundry	Have the child lay out some clothes in order from smallest to biggest.	
	2. Color sorting	Clothes going into the wash.	Have the child help put clothes into the washing machine. Ask them to put in clothes that are the color _____.	

