

## **KINDERGARTEN ARTS**

Creativity is when children use their imagination to express themselves in many different ways. They can manipulate materials, express themselves, explore emotions, create scripts, make plans, engage with others, try different roles and learn about the world around them. Creative play tends to involve experiences such as art, drama, music, dance and construction and takes place both indoors and outdoors.

The Manitoba Education Kindergarten Curriculum highlights four types of arts: dance, drama, music and visual arts.

### **What is Dance?**

Dance is where we create visual stories with the movements of our bodies. Through exploring movement, children learn rhythm, timing, flow, concentration, flexibility, coordination, balance, creativity, self-expression, freedom and connections to culture. Dance helps support children's natural inclination to move.

### **What is Drama?**

Dramatic play is when children interact with one another to create and act out stories from real life, familiar books, tales or their own imagination. This type of play allows children to create new things and try different roles, with the comfort of being in a safe environment. Dramatic play helps support children's social interactions and exposes them to skills of understanding how the world works. Some of the skills children are practicing include symbolic relationships, problem-solving, taking turns and empathy.

### **What is Music?**

Music refers to a group of sounds that have been put together to create a rhythm or song. Music has been shown to encourage children's language development, concentration, memory, creativity, literacy and numeracy skills. Music helps the body and mind work together which helps children learn sounds and understand the meaning of words. Musical experiences for children can include singing, playing instruments, making sounds, listening to different forms of music, making instruments, and dancing.

## What are Visual Arts?

Visual arts refers to something that is created with imagination to express inner thoughts and feelings, using a variety of different materials. Different art forms can include painting, drawing, collage, building, sculpture, woodwork, pottery, and video. When doing art with children, it is important to focus on the process of creating the artwork and enjoy children's discovery of new materials and ways to use them. Artwork is looked at as something to be expressed individually and embracing how everyone creates things in a unique way. It is very important to remember that the processes are more important than the products.

## Chart for all Arts

|  | Dance  | Drama  | Music  | Visual Arts  |
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| Language and Tools - learns and uses different elements and techniques (childcare focus) | Names and practices different moves (ex. spin, kick, stretch, reach) and different tools (ex. scarves, ribbons). Explores different ways to move the body (ex. fast, slow, high, low, like an animal).                           | Expands on language and ideas. Incorporates a variety of materials into the play.  | Looks at different ways to express sound (ex. soft, loud, high, low, fast, slow) using various forms (ex. singing, playing instruments).   | Uses a variety of forms (ex. painting, drawing, collage, playdough) to explore shape, colour, size, and texture.   |
|  | Freeze Dance - <a href="https://www.youtube.com/watch?v=m3kYTqiQRXk">https://www.youtube.com/watch?v=m3kYTqiQRXk</a><br><br>Scarf Dance - Provide each child with a scarf or ribbon, play music, have them move around the room. | Story bag:<br>Gather some toys (animal figures, play food, cars etc.). Put the toys in a bag and have the children make up a story that includes all the toys.<br><br>Create a "mini world" area (felt boards, puppets, action figures, loose parts) | Sing "Ring around the Rosie" while moving in a circle. Sing it fast, sing it slow, sing it quiet, sing it loud.<br><a href="https://www.youtube.com/watch?v=xMeNgpDqm38">https://www.youtube.com/watch?v=xMeNgpDqm38</a> | Paint Mural - Tape a large piece of paper to the table. Give each child an apron or smock to wear. Put different colours of paint in containers and different things to paint with (ex. Brushes, sponges, q-tips, sticks, feathers). |

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| Creative Expression<br>(childcare focus)              | Practices movement in a variety of experiences.  | Explores roles in dramatic play and stories. This may include creating their own stories and characters or reenacting stories and characters.   | Explores a variety of rhythms, music styles, and instruments.   | Has access to art materials daily and is able to use them on their own.   |
|   | <p>Hokey Pokey - <a href="https://www.youtube.com/watch?v=aVAnoqxKAAC">https://www.youtube.com/watch?v=aVAnoqxKAAC</a></p> <p>Animal Dance - Pretend to be different animals and try moving in different ways. <a href="https://www.youtube.com/watch?v=30ePPeUbwSs">https://www.youtube.com/watch?v=30ePPeUbwSs</a></p> <p>Create a space for children to use as a movement zone. When this space is open for use bring out items for the children to use (scarves, ribbons, etc.).</p> | Create a dramatic play area with various clothes and costumes for children to use for pretend. Could rotate different themes in this area (ex. Doctor's office, Gas Station, Spaceship, House, Grocery Store) | <p>Create a listening station, supplied with a variety of music styles. Add a box of simple instruments to the area (shakers, rhythm sticks, drums, etc.)</p> <p>Look for sounds outside - provide children with sticks and see what sounds they can make outdoors.</p> | <p>Have a low art shelf in the classroom with various materials for children to explore on their own. Rotate and add new materials throughout the school year.</p> <p>Material examples - crayons, markers, paper, paints, playdough, glue, string, cotton balls, nature objects, pipe cleaners, scissors</p> |
| Understanding the Arts in Context<br>(cultural focus) | Explores the roles, purpose, and meaning of dance forms of the community.  | Explores the role, purpose and meaning of stories and teachings in their community.   | Explores the role, purpose and meaning of music in the community.   | Explores the role, purpose and meaning of art in the community.   |

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|                                   | Dance Exploration - Exposure to powwow, jigging, community programs, etc. which could be through guest speakers, videos, demonstrations, and community experiences.                               | Listening to Storytelling - invite guests into the classroom to read stories or share stories. Guests could include school-aged children, family members, community members, and Elders.            | Music Exploration - Invite guests and show videos of drumming and fiddling. Display drums, fiddles, rattles, and whistles in the classroom.              | Seeing Art - Display photos and samples of beadwork, sculptures, regalia, and paintings. Talk about the people who created the pieces.  |
| Valuing the Arts (cultural focus) | Shares their own ideas through dance. Shows interest in movement.   | Shares their own ideas through stories. Shows interest in stories.  | Shares their own ideas through music. Shows interest in music.   | Shares their own ideas through art. Shows interest in art.  |
|                                   | <p>Shares favourite dances and dance styles. Creates their own dances.</p> <p>Free Dance - Put music on in the classroom and allow children to freely move the way the music encourages them.</p> | <p>Shares favourite stories. Creates and shares their own stories.</p> <p>Make up a story together as a class. As you tell the story, pause and ask children to add in a character or an event.</p> | <p>Shares favourite songs. Creates their own music.</p> <p>When singing in the class, ask children for suggestions of their favourite songs to sing.</p> | <p>Shows a preference for certain art tools. Creates their own artwork using their imagination.</p> <p>Collages - place loose part art materials (buttons, string, feathers, sequins, leaves, etc.) on the table along with paper, glue and scissors. Encourage children to make a picture.</p> |