

### Kindergarten Week 4 Learning Experiences Chart

| <b>Curriculum Area</b> | <b>Learning Experience Name</b>         | <b>Materials</b>  | <b>Description</b>  | <b>Link for Reference (if necessary)</b>  |
|------------------------|---|---|---|---|
| <b>Science</b>         | 1. Liquid Layers                        | Clear cup or jar, water, honey, cooking oil, food coloring or colored juice mix | Pour equal parts of each liquid into a clear cup.   | <a href="https://www.youtube.com/watch?v=d3Ts3Hgv398">https://www.youtube.com/watch?v=d3Ts3Hgv398</a>   |
|                        | 2. Melting Ice with Salt                | Ice, salt, food coloring/colored juice mix, tray                                | Put ice on a tray, ask the children what will melt the ice faster, salt or water? Have the children experiment with salt and water with food coloring (or colored juice mix) to melt the ice. | <a href="https://pagingfunmums.com/2015/02/23/melting-ice-salt-science-experiment/#comments">https://pagingfunmums.com/2015/02/23/melting-ice-salt-science-experiment/#comments</a> |
| <b>Numeracy</b>        | 1. Find it Bigger than/<br>Smaller than | No materials needed   | Taking turns, ask the other players to find something bigger than, or smaller than an object (ex. Find something bigger than a cup).  |   |

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| <p style="text-align: center;"><b>Numeracy</b></p>       | <p>2. Water Fun</p>         | <p>Container/bin, water, measuring cups, empty plastic bottles or small bowls</p>    | <p>Have a bin of water outdoors. Place measuring cups, plastic bottles, small bowls into the bin of water. Allow children to explore with the water. Count with children about how many scoops of water can fill up a plastic bottle or small bowl.</p> |  |
| <p style="text-align: center;"><b>Social Studies</b></p> | <p>1. Backyard Map</p>      | <p>Natural materials (ex. Pinecones, rocks, sticks, leaves)</p>                      | <p>Ask children to create a map of what they see in the backyard, using natural materials.</p>  |  |
|  | <p>2. Build a Bridge</p>    | <p>Assorted objects and recyclables (ex. Newspapers, flyers, boxes, paper rolls)</p> | <p>Gather assorted objects and recyclables found at home. Work with your child and build a bridge. The purpose of this activity is to encourage cooperation.</p>  |   |
| <p style="text-align: center;"><b>Literacy</b></p>       | <p>1. Dandelion Letters</p> | <p>Dandelions (or grass)</p>   | <p>Collect dandelions and place them in the form of letters on the ground.</p>  |   |
|  | <p>2. Spot it Jar</p>       | <p>Clear jar/container, assorted objects from</p>                                    | <p>Fill a clear container/ jar with random objects from</p>   |   |

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|                                     |                     | around the house (that fit into the container)  | around the house. Taking turns playing I spy with objects in the jar. Make sure to use descriptive words (ex. Long, fuzzy, shiny).     |   |
| <b>Physical Education</b>           | 1. Off We Go        | No materials needed                             | Choose different transportation to act out (Fly like a plane, drive a racecar, etc.).  | <a href="https://fitkidshealthykids.ca/node/619">https://fitkidshealthykids.ca/node/619</a> |
|                                     | 2. Sleeping Animals | No materials needed                             | Sing song with actions   | <a href="https://fitkidshealthykids.ca/node/343">https://fitkidshealthykids.ca/node/343</a> |
| <b>Arts</b>                         | 1. Story Reenact    | Props - toys and objects from around the house. | Choose a familiar or favorite story and use props from around the house to reenact the story. Add in plot twists or different endings! |   |
|                                     | 2. Button Art       | Buttons, glue, paper, markers and pencils       | Provide children the materials and encourage them to make a picture.   |         |
| <b>Learning Every Day (Bedtime)</b> | 1. Sequencing       | No materials needed                             | Grab an object to act as a symbol of each step for bedtime (ex, pillow for sleeping, pajama top for                                    |   |

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| <b>Learning Every Day<br/>(Bedtime)</b> |                  |                     | pajamas, toothbrush for teeth brushing). Mix up the order and get the child to lay out the objects in the order of each task for bedtime. |  |
|   | 2. Story Telling | No materials needed | Tell a story from memory or make up a story with the child during bedtime.  |  |