

## **Student Support Facilitator**

### **Authority**

The Student Support Facilitator works under the supervisory function of the Clinical Team Lead, which in turn reports to the Assistant Director of Inclusive Education Services.

### **Purpose**

The Student Support Facilitator acts as a member of a multi-disciplinary team of professionals and is responsible for providing specialized services in mental health and student wellness to First Nations schools.

### **Specific Responsibilities**

- Respect and apply First Nations knowledges, languages, cultures, and world views in practice;
- Provide social/emotional wellness services to assigned schools;
- Provide one on one and small group counselling as required;
- Provide program recommendations and professional development in the area of mental health and student well-being;
- Participate in case conferences as required;
- Co-develop student plans as required;
- Assess student and school concerns and develop and implement a variety of interventions consistent with treatment plans developed by the school team; This may include work with individuals and families, group work, classroom-based work, school-family mediation and networking;
- Provide liaison service to community agencies and to the community on student and family specific issues as required;
- Maintain proper student records and reports as per school and MFNERC requirements;
- Maintain a high level of professional practice;
- Flexible to travel (includes flying to remote locations) to First Nations schools throughout Manitoba;
- Perform additional duties as assigned.

### **Qualifications**

#### **Education & Experience**

- Bachelor degree or equivalent with practice specialization in a field appropriate to First Nations schools and/or community healing;
- Experience in professional practice in an area relevant to First Nations children

- and families;
- Adhere to MFNERC policies and administrative procedures with specific attention to attendance and professional ethics;
  - School related experience and knowledge of educational issues would be an asset;
  - Ability to relate to and communicate with children, parents/caregivers, and other professionals;
  - Excellent interpersonal and cross-cultural skills to work in a First Nations environment;
  - Familiarity with federal and provincial legislation, guidelines, support documents; curriculum;
  - Ability to work independently and cooperatively in an interdisciplinary team of professionals;
  - Excellent oral and written communication skills in technical and plain language writing;
  - Ability to handle and prioritize multiple tasks and meet deadlines;
  - Fluency in a First Nations language is considered an asset;
  - Appreciation and respect for First Nations self-determination and education reform strategies;
  - Possess a valid Class 5 Drivers License and a reliable vehicle;
  - Criminal and child abuse record check clearance.

Interested applicants are invited to submit their resume and cover letter (please state position title applying for), along with (3) professional reference listings (including a most recent employer reference) by 4:00 p.m. **Friday October 29, 2021** to:

**Human Resources**  
**Manitoba First Nations Education Resource Centre Inc.**  
**2-1100 Waverley Street, Winnipeg, Manitoba R3T 3X9**  
**Email: [hr@mfnerc.com](mailto:hr@mfnerc.com) | Fax: 204.942.2490**

We thank all who apply, however, only those selected for an interview will be contacted. MFNERC has implemented a mandatory COVID-19 Vaccination Policy for all employees. Successful candidates will be required to show proof of the vaccination. Preference will be given to First Nations people and applicants are asked to self-declare in their resume or cover letter. Incomplete applications will not be considered. No phone calls will be accepted. Successful candidates must provide satisfactory criminal and child abuse registry checks.