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MFNERC FIRST NATIONS LANGUAGE AND CULTURE
Language Instructor Training Session (North)

Ma-Now-We-Tak Friendship Center
4 Nelson Rd, Thompson MB, R8N 0B4
January 11 & 12, 2022
9:00 - 4:30

AGENDA

Day 1 - Tuesday, January 11, 2022

- 9:00 to 9:15 Opening Prayer, Elder
Introductions
- 9:15 to 9:45 Davin Dumas, *Director of Languages and Culture*
Language and Culture Update
- 9:45 to 10:30 Language Teacher Community Updates
1. What is your current situation with your classroom and language program?
 2. Identify some highlights in your language program during the pandemic.
 3. Based on the previous Language working group session held in November 2019, what language teaching strategies have been beneficial to you?
- 10:30 to 10:45 Health Break
- 10:45 to 11:00 Instruction of Sessions
- 11:00 to 11:45 Sessions Round 1
- 11:45 to 12:00 Group Activity
- 12:00 to 1:00 Lunch Provided
- 1:00 to 1:45 Sessions Round 2
- 1:45 to 2:30 Sessions Round 3
- 2:30 to 2:45 Health Break
- 2:45 to 3:30 Sessions Round 4
- 3:30 to 4:15 Sessions Round 5
- 4:15 to 4:30 Closing Remarks
Closing Prayer, Elder
- Session 1 **Creating Phrase/Vocabulary Lists**
Melody Dumas - *Instructional Resource Developer*
Melody will provide templates for word/phrase lists for teachers to translate.
- Session 2 **Parental Involvement**
Shawna Spence - *Instructional Resource Developer*
Shawna will discuss the importance of involving parents in learning the language at school and home. In addition, she will provide ideas on how to share what your students have learned in school.
- Session 3 **Learning Centers & Interactive Activities**
Charity Cooper - *Instructional Resource Developer*
Charity will demonstrate interactive activities that can be engaging in the classroom.
- Session 4 **Land-Based Document**
Diane Powderhorn - *Instructional Resource Developer*
Diane will review the Land-based document and provide activities with the lessons.
- Session 5 **Creating Activities using Templates**
Karen Taylor, *Language/Technology Developer*
Karen will help with creating/or editing templates. In addition, she will review some basic formatting in word and publisher to continue with resources/templates.