

Student Support Facilitator

Authority

The Student Support Facilitator works under the supervisory function of the Clinical Team Lead, which in turn reports to the Assistant Director of Inclusive Education Services.

Purpose

The Student Support Facilitator acts as a member of a multi-disciplinary team of professionals and is responsible for providing specialized services in mental health and student wellness to First Nations schools. The Student Support Facilitator will provide direct or in-direct services to students, staff, and parents to support the unique needs of each child. This includes development and implementation of appropriate programming for students.

Specific Responsibilities

1. Respect and apply First Nations knowledges, languages, cultures, and world views in practice;
2. Assess student and school concerns and develop and implement a variety of interventions. This may include work with individuals, families, group work, classroom-based work, school-family mediation and networking.
3. Provide social/emotional wellness services to assigned schools which includes one on one counseling, small groups/classroom based and school wide;
4. Conduct observation and assessment to determine students' needs to co-develop, follow up and monitor Student Specific Plans with resource teachers and classroom teachers, as required (both formal and informal assessment procedures);
5. Participate in case conferences and co-develop Student Specific Plans (Safety Plan, Behavior Plan, etc.) as required;
6. Provide consultation to school staff, caregivers and school team members about best practices in the area of mental health;
7. Develop resources and provide program recommendations for assigned schools and specific students in areas of social emotional wellness, mental health and social emotional learning strategies;
8. Facilitate professional development/information sessions that focuses on providing social/emotional wellness services with school and teacher leaders to assess student and school concerns (grief, loss, suicide prevention, trauma informed schools, bullying etc.)
9. Provide liaison service to community agencies and to the community on student and family specific issues as required;
10. Assist with crisis intervention as needed;

11. Maintain caseload and student records using database system that includes follow up, charting notes, consultation notes and year-end summaries;
12. Complete reports as MFNERC requirements;
13. Maintain a high level of professional practice;
14. Flexible to travel (includes flying to remote locations) to First Nations schools throughout Manitoba;
15. Participate in supervision and self-reflective practice;
16. Participate in meetings, special assignments, initiatives, and projects and developmental work as assigned/required.

Qualifications

Education & Experience

- Bachelor's Degree or Masters Degree in Social Work and/or Education Degree with a Master's in Guidance & Counselling Education; or equivalent experience in mental health counseling appropriate to First Nations schools and/or community healing;
- Experience in professional practice in an area relevant to First Nations children and families;
- School related experience and knowledge of educational issues would be an asset;
- Excellent oral and written communication skills;
- Excellent interpersonal and cross-cultural skills to work in a First Nations environment;
- Strong time management and organizational skills and the ability to work under pressure;
- Prioritize multiple tasks and meet all deadlines;
- Professional behaviors that personify strong work ethics;
- Ability to work independently and cooperatively in an interdisciplinary team of professionals;
- Ability to speak a First Nations Languages would be an asset;
- Ability to travel to First Nation communities within Manitoba including flying to remote and isolated communities;
- Adhere to MFNERC policies and administrative procedures with specific attention to attendance and professional ethics;
- Possess a valid Class 5 driver's license and reliable vehicle;
- Criminal and Child Abuse record check clearance.

Interested applicants are invited to submit their resume and cover letter (please state position title applying for), along with (3) professional reference listings (including a most recent employer reference) by 4:00 p.m. on **Thursday, September 8, 2022** to:

**Human Resources
Manitoba First Nations Education Resource Centre Inc.**

2-1100 Waverley Street, Winnipeg, Manitoba R3T 3X9
Email: employment@mfnerc.com | Fax: 204.942.2490

We thank all who apply, however, only those selected for an interview will be contacted. MFNERC has implemented a mandatory COVID-19 Vaccination Policy for all employees. Successful candidates will be required to show proof of the vaccination. Preference will be given to First Nations people and applicants are asked to self-declare in their resume or cover letter. Incomplete applications will not be considered. No phone calls will be accepted. Successful candidates must provide satisfactory criminal and child abuse registry checks.

Date Posted: August 25, 2022