

September Writing Prompts

2022

The Orange Shirt Story – Age 7-10

Phyllis's Orange Shirt - Age 4-6



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
IRS stands for Indian Residential Schools	NCTR stands for National Centre for Truth and Reconciliation			¹ Research and write about how children were transported to IRS.	² Read or listen to a "survivor's story." Find the distances on a wall map of roads travelled to and from the IRS.	³ 
⁴ Provide books, gallery or bulletin board materials for viewing pictures and illustrations.	⁵ Civic Holiday 	⁶ Look at pictures of children in IRS. Write about what you see and what you know about IRS.	⁷ Look at pictures of children in IRS. Write about who is in the picture, and who is not. 	⁸ Look at pictures of the structures of IRS. Write down questions you have about these structures.	⁹ Look at pictures of IRS events. Research and write about daily activity and events for children.	¹⁰  
¹¹ Where interviews are required, the teacher would arrange this for students.	¹² Interview someone who attended IRS. Write a story about what you learned.	¹³ Select a book about IRS. Who is the author and illustrator? Did they attend IRS and where?	¹⁴ Draw a picture and write about your day as a student in school. How would this picture be different for IRS students?	¹⁵ Interview an Elder who attended IRS. Write about how they learned in IRS.	¹⁶ Watch a Video or movie about IRS. Write a response to why its important to share the stories of IRS.	¹⁷  
¹⁸ Teachers would help students navigate the internet and introduce the NCTR website.	¹⁹ Find Canadian newspaper articles about unmarked graves at IR schools. Write questions you have about the article.	²⁰ Find the NCTR website. Write a response on what is found on the website.	²¹ Find the NCTR interactive map and choose an IR school. Write a response on what you learned.	²² Write about the government and churches role in running the IRS.	²³ Write a letter to the Principal to request a field trip to the NCTR in Winnipeg. Why and what you want to do there?	²⁴ 
²⁵ Provide access to the two books: "Phyllis's Orange Shirt" "The Orange Shirt Story."	²⁶ Read each book aloud. Talk about the change in how children went to school then and now. Write a response about how change can affect you.	²⁷ Reread each book. Notice the details in The Orange Shirt Story. Write about Phyllis's feelings attending IRS.	²⁸ Before you read to someone, ask the listener what they know about Orange Shirt Day. Write a response about reading to someone.	²⁹ Design, write, and wear your own orange shirt message.	³⁰ National Day for Truth and Reconciliation Orange Shirt Day	